

Transilvania University of Braşov, Romania

Study program: Pedagogy of Primary and Preschool Education

Faculty: Psychology and Education Sciences

Study period: 3 (bachelor)

1st Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Fundamentals of Psychology	FPH	4	2	1	-	-

Course description (Syllabus): Primary cognitive processes. Cognitive-superior processes. Energizing and regulating processes and psychic phenomena. Fundamental activities and psychological tools of socio-human interaction: communication and language. Personality - integrative psychological concept.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Fundamentals of Pedagogy	FPED	4	2	1	-	-

Course description (Syllabus): The System of Educational Sciences. Pedagogy – the Science of Education. The evolution of concept of education. Permanent education, lifelong education, educational society. The structure of education. The dimensions of education. The competences of teachers.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Developmental Psychology	PDEZV	4	2	1	-	-

Course description (Syllabus): Factors of human development. Prenatal development. Physical and mental development. Development of self and personality. Personality-conceptual clarifications. Personality development-stadium theories. Psychological profile of the child from 0-1 year. Psychological profile of the pre-scholar. Psychological profile of the preschooler. Psychological profile of the little schoolboy.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychology of Education	PHEd	5	2	2	-	-

Course description (Syllabus): School psycho approach directing learner training. Learning and development fundamental concepts in psychology Education School. Role in learning processes and mental activities. Student Personality. Personality of the teacher. Socio-cultural role of school life. Educational Success.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Romanian Language	LR	5	2	2	-	-

Course description (Syllabus): Language and Style. Language, Speech, Linguistic sign. Vocabulary. Semantic relations. Orthography and Punctuation. Phonetics and Phonology. Morphology. Syntax. The units of the Syntax.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Pedagogy Communication	PedCom	2	1	1	-	-

Course description (Syllabus): Conceptual clarification: communication, communication education, education communication. Communication models (technical, linguistic, psycho-sociological). Systemic theory of communication. Psychological factors in communication. Verbal communication - features. Its role in teaching. Nonverbal Communication-valences its educational context. Pedagogical communication, message types, specific, technical questions. Feed-back role in teaching communication. Bottlenecks in communication - psychological, physical, etc.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Academic ethics and Learning Management	EAMI	2	1	1	-	-

Course description (Syllabus): The importance of documentation in scientific research. Plagiarism and copyright. International drafting and citation rules. Ethical standards in Psycho-pedagogical research. The concept of learning. Definition, forms, types and levels of learning. Contemporary guidelines in the theory and practice of school learning. Methods and techniques of effective learning.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Teaching Practice 1 (Preschool Education)	PRPED1	2	-	-	-	3

Course description (Syllabus): Observing preschool children. Observing preschool teacher behavior (communication, methods of teaching, methods of evaluations). Observing preschool teacher behavior in nonformal context. Observing preschool teacher behavior in formal context.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Theory and Methodolgy of Curriculum	TMC	5	2	2	-	-

Course description (Syllabus): Main concepts and their connection. The structural approach of curriculum. Curriculum as a continuing developing process. Curriculum products. Fundamentals of curriculum management.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Fundamentals of Special Psychopedagogy	FPS	5	2	2	-	-

Course description (Syllabus): The role of Special Pedagogy in system of Educational Sciences. The methods of Special Pedagogy. The kind of disabilities: intellectual, sensorial, social communication and associate difficulties. The role of teachers in special schools.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
History of Educational Ideas/Paradigms	IPE	4	2	1	-	-

Course description (Syllabus): Introduction to the history of pedagogy. Doctrines of classical pedagogy: JA Comenius, J. Locke, JJ Rousseau. Doctrines of modern pedagogy: JH Pestalozzi, I. Fr. Herbart, Fr. Fröbel, H. Spencer, E. Durckheim. Pedagogy in the nineteenth century. Russian national pedagogy. Romanian pedagogy. Universal pedagogy in the first half of the twentieth century. Romanian pedagogy in the first half of the twentieth century. History of special education theory. History of special education.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Information and Communication Technology	TIC	2	1	-	1	-

Course description (Syllabus): Basic Concepts for the information technology and communication. Using the Computer and Managing Files. Word Processing – Microsoft Word 2010. Spreadsheets – Microsoft Excel 2010. Graphics (Paint

and Presentation). Information and Communication. Open Office – Writer, Calc, Impress. New tools in the technology: smartphones, tablets. How to use an Android OS.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Integration and Inclusion in Young Ages (Early Education and Primary Education)	IIVM	4	2	1	-	-

Course description (Syllabus): Integration, inclusion, differentiation. Specific legislation. Principles of integrated education and inclusive school. Inclusive school. Algorithm of individual school integration. Indicators for evaluation / monitoring of an inclusive school. Teaching process in the inclusive class. Specific teaching methods. Personalized intervention plan.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Early Childhood Education	ET	3	1	1	-	-

Course description (Syllabus): Psychogenesis and psychodynamic in the evolution of the human psyche. Psychological foundations of Early childhood education. Game creation and communication at the children between 0-6 years. Family and child. Purpose and objectives of preschool education. Specific activities in preschool education, Specific Methodology of preschool education. Curriculum for early childhood education.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Pedagogy of Primary and Preschool Education	PIPP	3	1	1	-	-

Course description (Syllabus): Early childhood education. The object of preschool and primary pedagogy. The game - fundamental activity in childhood ages. Family-Educational partner. Institutions with explicit educational functions. Curriculum for early education. Curriculum for primary education.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Teaching Practice 2 (Primary Education)	PRPED2	2	-	-	-	3

Course description (Syllabus): Study of curriculum (National Education Law and national curriculum). Study of school culture (mission, vision and managerial objectives). Study of school for children with special needs culture. Study of classroom culture (rules, values and relationships) Study of teachers documents (teachers portfolio).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreign Language 1 – English/French/German/Spanish	LE01/LF01/LG01/LS01	2	1	1	-	-

Course description (Syllabus): The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education, The Politics of Curriculum, Instruction and Textbooks, Equality of Opportunity).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreign Language 2 – English/French/German/Spanish	LE02/LF02/LG02/LS02	2	1	1	-	-

Course description (Syllabus): The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education, The Politics of Curriculum, Instruction and Textbooks, Equality of Opportunity).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport 1	EF01	2	-	1	-	-

Course description (Syllabus): Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport 2	EF02	2	-	1	-	-

Course description (Syllabus): Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

2nd Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Theory and Methodology of Teaching	TMI	5	2	2	-	-

Course description (Syllabus): General didactics - theory and methodology of training. The educational process – the object of study of TMT. Paradigms and theories of learning – scientific and applicative foundations for the theory of training (behaviorist, cognitive, and constructivist paradigms). Models of training derived from theories of learning. Teaching activity. Training strategies-concept; structure; typologies. Didactic methodology - methods and techniques of teaching-learning. Didactic styles. Training/ didactic design. The normativity of training.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Pedagogical Research Methodology	MCSE	5	2	1	1	-

Course description (Syllabus): Empirical knowledge vs. Scientific knowledge. The path of scientific knowledge from theories to paradigms. Quantitative paradigm and qualitative paradigm. The issue of research: what are we investigating in the field of socio-Human Sciences? Stages of scientific research. Operationalization of concepts. Variables in Psycho-pedagogical research . Research coordinates: research objectives. Research hypotheses. Research design and research resources . Research methodology: research methods and tools. Method of observation. Interview method. Autobiographical method – Anamnesis. Method of Investigation. Sociometric method. Case study method. Experiment method.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychopedagogy of Play	PPJ	4	1	1	-	-

Course description (Syllabus): Play-conceptual delimitations; The role of play in child's development; Explanatory theories about the nature and functions of play; The play dimension of educational phenomenon; Play in curricular contents; Play, way of conducting joint activities; Using play in schools; Play and toys

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Mathematics –Primary School and Preschool	MAT	5	2	2	-	-

Course description (Syllabus): Elements of mathematical logic. Groups. Binary relations. Notion of application. Algebraic structures. Natural numbers. Systems and bases of numerating. Theorem of divide with rest, divisibility. Groups **Z, Q, R**. Fraction and ratio, direct and reverse ratio.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Teaching Practice 3 (Preschool Education)	PRPED3	3	-	4	-	-

Course description (Syllabus): Use rules of didactical communication. Use interactive learning strategies. Use methods of evaluation. Use methods of learning motivation.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Theory and Methodology of Assessment	TME	5	2	2	-	-

Course description (Syllabus): The place and the role of assessment in education. The evolution of theory and practice of educational assessment. Educational assessment – an essential part of the instructional process. The functions of the educational evaluation. The reform of the evaluation system in Romania. Strategies and forms of educational assessment; types of learning outcomes and their assessment in school. Curricular standards and performance descriptors as evaluation criteria. Methods and techniques used in educational assessment, the assessment tests and their quality. The preparation of assessment tests; items and their typology – significant elements of evaluation tests. Distortions in school evaluation and ways to prevent. Ethics of the school evaluation.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Romanian Literature and Literature for Children	LPC	5	2	1	-	-

Course description (Syllabus): The specific of the literature for children. The literary folklore of the children. Lyrical creations for children. Epical creation in verses. Epical creation in prose: the legend, the tale, the story, the novel for children.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Didactics of Mathematics in Preschool Level and Primary School	DMAT	5	2	2	-	-

Course description (Syllabus): Object of the methodology of teaching mathematics. General aspects of organizing and deploying the mathematical-content activities for preschool children. Continuity elements between the preschool and primary education. Mathematical didactic game. Developing the concept of natural number. Methodic matters. Teaching-learning methodology of operations in **N**. Teaching-learning methodology of fractions and operations with fractions. Teaching-learning methodology of geometry elements. Methodology of the teaching – learning of the quantities and units of measure for sizes. Psycho-pedagogical and methodological bases of problem solving activities. Developing primary pupils' creativity by letting them solve and compose problems. Matters specific to Mathematics teaching - learning under the conditions of simultaneous work. The role of education means in the Mathematics lesson. Assessment of the Mathematics lessons for grades I-IV. Assessment of the Mathematics lessons for pre-school level. Approaches towards Mathematics lessons in order to activate pupils. Mathematics and interdisciplinarity. Projection of the Mathematics lessons for grades I-IV. Projection of the Mathematics lessons for pre-school level.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Didactics of Language and Communication Experiential Field	DDELC	4	1	1	-	-

Course description (Syllabus): The importance of language education. The functions and the objectives of language education. The role of the preschool teacher in the language education of the children. Learning strategies for active listening. Verbal, nonverbal and paraverbal communication. The projection of the language education activities. The organization of the compulsory language education activities (story, memorization, perusal, didactic games etc.). Language education modalities out of the compulsory activities. The importance of didactic materials in the language development. The evaluation of the language activities.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Teaching Practice 4 (primary Education)	PRPED4	3	-	4	-	-

Course description (Syllabus): Observing primary children. Observing primary teacher behavior (communication, methods of teaching, methods of evaluations). Observing primary teacher behavior in nonformal context. Observing primary teacher behavior in formal context.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Non-formal Education and Community Development (optional subject)	ENDC	3	2	1	-	-

Course description (Syllabus): Educational policies and strategies in Romania. National and local actors of the educational policies and their functions. Human resources and material and financial resources of the educational policies. Decentralization strategy in education. The main strategic European objectives in education and professional training. Objectives and methods of action targeted for 2013, 2020, 2030 According to EU strategic guidelines regarding education and professional training.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Theory and Practice of Extracurricular Activities (optional subject)	TPAE	3	2	1	-	-

Course description (Syllabus): Extracurricular activities. Conceptual clarifications (definitions, features and functions of extracurricular activities). Typology of extracurricular activities. Conceptual clarifications (definitions, features and functions of extracurricular activities). Characteristics, roles and managerial skills of the director / teacher. Management methods and techniques for organizing extracurricular activities. Design, implementation and evaluation of extracurricular activities. Educational partnership-decisive factor in the organization of extracurricular activities.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Intercultural Education (optional subject)	EI	3	2	1	-	-

Course description (Syllabus): Globalization and interculturality. The models of culture. The intercultural competences. Majorities and minorities. Social identity. Intercultural learning and communication. Intercultural education and nonformal education. The training of Teachers for interculturality.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Present trends in Romanian Language (optional subject)	TALR	3	2	1	-	-

Course description (Syllabus): Types of discourse. Dialogue. Direct speech and indirect speech. Spoken Romanian language. Present trends in the development of Romanian language vocabulary. Influence of English language over present Romanian language. Frequent grammatical mistakes. Present trends in the morphology and syntax of Romanian language.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Applied arithmetic (optional subject)	ARA	3	2	1	-	-

Course description (Syllabus): The methodology of solving and composing arithmetic problems. The evaluation in Arithmetic through modern methods. Configuring the activity in Mathematics of young pupils. Specific methods used in teaching-learning of measures and measures units . Motivating, energizing, and attractive Mathematics activities. The analysis and research of the typical mistakes which show up in learning Arithmetic. The optional course of "Funny Arithmetic" or "Arithmetic Oddities".

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychopedagogy of Metaphor and Drama (optional subject)	PHMD	3	2	1	-	-

Course description (Syllabus): Metaphor and drama- concepts and history of their approach in education. Overall expectations and goals of drama classes. Psychological aspects of using metaphor and drama in education; formative effects. Comparative study of the use of drama and metaphor in different curricula worldwide. Applications of using metaphor and drama in early and primary education. A short travel through the history of theatre. Ways of expressing through body language of the own feelings. Communicating with others through bodily expression. Ideas, situations, relationships expressed through body language.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Personality Psychology (optional subject)	PP	3	2	1	-	-

Course description (Syllabus): The nature of individual differences – the role of heredity. The nature of individual differences – the role of the environment. Nervous system, endocrine system and personality. Temperament. Morality and character. Intellectual endowment. Creativity. Intellectual gifted, eminence, genius. Motivation and self-regulation of behavior.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Gifted Children Education (optional subject)	ECS	3	2	1	-	-

Course description (Syllabus): The concept of giftedness. Children and giftedness. Theories and models of giftedness. Tools used to identify the giftedness. Giftedness and behavioral disorders
Counseling gifted children.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Emotional and Artistic Education (optional subject)	EEA	3	2	1	-	-

Course description (Syllabus): Emotional education in special and integrated education. Emotional intelligence – definition and theoretical models. The relationship between emotional intelligence and various aspects of the psychic life. Educational programs centered on the development of emotional intelligence. Development of the emotional management skills for optimizing the teachers' professional behavior. Artistic/music education from the educational view. Education of musical hearing through singing. Types of musical games that aim at musical competences and

performance. Development of children's creativity through exercises and didactic games. Educational programs centered on developing artistic intelligence.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Social Assistance of People with Special Needs (optional subject)	ASPD	3	2	1	-	-

Course description (Syllabus): Social history, theories, principles, models, functions, institutions, phases. Social assistance: persons with disabilities, people with chronic diseases, the unemployed, children, persons with mental illness, persons alcoholic, the drug users, persons with HIV.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreing Language 3 English/French/German/Spanish	LE03/LF03/ LG03/LS03	2	1	1	-	-

Course description (Syllabus): The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education, The Politics of Curriculum, Instruction and Textbooks, Equality of Opportunity).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreing Language 4 English/French/German/Spanish	LE04/LF04/ LG04/LS04	2	1	1	-	-

Course description (Syllabus): The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education, The Politics of Curriculum, Instruction and Textbooks, Equality of Opportunity).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport 3	EF03	2	-	1	-	-

Course description (Syllabus): Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport 4	EF04	2	-	1	-	-

Course description (Syllabus): Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

3rd Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Educational and Social Policies	PES	4	2	1	-	-

Course description (Syllabus): Fundamental concepts and institutions involved in structuring social and educational policies. Design, implementation and evaluation of educational and social policies. Types of educational policies. Educational reform. European dimension of Education. Directions of action of European and national policies. National and international policies in pre-school and primary education. Synthesis course-impact of various educational and social policies on educational practices.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Computer Assisted Instruction	IAC	3	1	-	1	-

Course description (Syllabus): New computer aided learning methods. Applications used in presentations: Google Docs – Presentation, Zoho Show, Prezi. Interactive presentations using Microsoft Powerpoint. How to realize an auto evaluation test using the Developer environment from Microsoft Office. Creation of post cards, visit cards with Microsoft Publisher. Creation of magazines and books for children using Ncesoft Flip Book Maker. Multimedia presentation with Slide Effect. Educative tests with Open Teacher and Hot Potatoes. Flash presentations with PowerBullet Presenter. Designing a web page. The components of an educational web page. Principles of organization and design.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Class/ group Management	MCG	4	2	1	-	-

Course description (Syllabus): General management, educational management, management of the educational establishment and management of a classroom/ group of children - fundamental concepts. Managerial functions in the educational context of the class of students/ group of children: design, organization, coordination, training-motivation, control, evaluation, decision, etc. Dimensions of classroom management: ergonomic, psychological, social, normative, operational and innovative dimensions. Class of students as an educational group. Management of educational crisis situations. Management of discipline in the class of students. Management of stress and self, in an educational context.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Didactics of Romanian Language and Literature – Primary School	DLLR	4	2	2	-	-

Course description (Syllabus): Curricular vision of teaching Romanian language and literature. Specificity study of Romanian language and literature in first – four grade. National Curriculum. Personalized Leading Curriculum Romanian Language and Literature Teaching Design in Romanian Language and Literature. Alternative Assessment Methods used to discipline Romanian Language and Literature. Learning strategies for Reading and Writing in 1st grade. Learning activities that contribute to understanding the significant elements of the message in written and to develop written expression. Ways to integrate communication design elements in Romanian language lessons. Composition lessons.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Music and Didactics of Music Education (Preschool and Primary Education)	MDEM	4	1	2	-	-

Course description (Syllabus): The music sound and musical notation. Musical interval, generating the melody. Tonality, Rhythm and Metre. Music expression and interpretation. Music education, a teaching – learning process (Teaching strategies used in the teaching – learning process, Lesson types and variants, Evaluation in the music education process). Teaching projects in Music education. Developing the music reception and expression skills in the pre-notation stage. The study of musical notation in grades 1 to 4.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Science and didactics of Science (Primary and Pre-school Education)	SDDS	4	1	2	-	-

Course description (Syllabus): Physics phenomenon. Chemical phenomenon. Life of plants. Life of animals. Bacterium and virus. Didactic of medium knowledge and of sciences for primary school and preschool.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Teaching Practice 5 (Preschool Education)	PRPED5	2	-	3	-	-

Course description (Syllabus): Observational practice. Analysis of curricular documents. Design of teaching activity. Implementation of the teaching activity. Self-assessment and activity analysis by the teacher of pedagogical practice. Identification of ways to optimize the didactic approach. Preparation of the report of pedagogical practice.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
History and Didactics of History	IDI	4	1	2	-	-

Course description (Syllabus): Family tree. Local history. Daco-geets. The Romans. The Greeks. Alexander Of Macedon. The French. The Romanians. Mircea cel Bătrân. Ștefan cel Mare. Mihai Viteazul. Interactive methods in teaching history. Analysis of a didactic project, specific to discipline.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Geography and Didactics of Geography	GDG	4	1	1	-	-

Course description (Syllabus): Terra-structure, relationships between system components. Circuits of matter on a planetary scale. Europa-relief, types of shores and their characteristics. Europe-genetic types of relief and their identification on cartographic and field material. Europa-relief units. Europe-features of the geographical environment. Climate: genetic factors and climate zones. Features of geographical environments in Europe.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Plastic Education, Technological Education and their Teaching	EPETDS	4	2	2	-	-

Course description (Syllabus): Elements of plastic language: tools, techniques, elements of plastic language. Composition: composition, forms of composition. Methodology of teaching plastic education: syllabus, planning, design. Materials specific to practical skills: materials, tools, techniques for practical skills. Integrated approach: the project. Design of the didactic approach of practical activities.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Didactics of Physical and Psychomotor Education (Primary and Preschool Education)	DEFPM	3	1	1	-	-

Course description (Syllabus): The concept of early education. The field development - physical development, health and personal hygiene - the area psychomotricity. The particularities of preschool children. The physical education in primary education. Methodology of harmonious physical development. Methodology development of motor qualities. Methods of Teaching-learning-evaluation of fundamental skills.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Didactics of Experiential domain / curricular area Human and Society	DDAOS	3	1	1	-	-

Course description (Syllabus): Theories and explanatory models of the development of social behavior. Human and society curricular domain / area in the Romanian curriculum-critical analysis. Didactic strategies specific to the curricular field / area of Man and society. Designing activities specific to the human and society curricular field/ area. Assessment of competences specific to the human and society curricular field / area.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Teaching Practice 6 (Primary Education)	PRPED6	2	-	3	-	-

Course description (Syllabus): Observational practice. Analysis of curricular documents. Design of teaching activity. Implementation of the teaching activity. Self-assessment and activity analysis by the teacher of pedagogical practice. Identification of ways to optimize the didactic approach. Preparation of the report of pedagogical practice.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Research for Bachelor's Degree	PCL	3	-	4	-	-

Course description (Syllabus): Individual study to substantiate the research / intervention and to draft the theoretical framework. Optimization of chapters from the theoretical part. Development of research design, development / adaptation of tools / activities. Implementation of research /intervention. Data processing and interpretation. Drafting the research/ intervention report. Self-assessment / inter-evaluation of the final version of the paper and of the personal evolution. Presentation of the research/ intervention portfolio.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Media Education (optional subject)	EMM	3	2	1	-	-

Course description (Syllabus): The course seeks an understanding of how people, especially young children perceive, interpret, use, and respond to an advertising-rich world. Young children, younger than 8 years, are cognitively and psychologically defenseless against advertising; they do not understand the notion of intent to sell and frequently accept advertising claims at face value.

The course represents a significant opportunity for students to use advertising in a new and creative way by understanding how psychology, education and advertising interfere and work together to minimize the negative effects of commercials on children.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Educational Counseling and Career Counseling (optional subject)	CEdC	3	2	1	-	-

Course description (Syllabus): The counseling- concepts, characteristics, goals, the competences of the counselor. The methods of working in the counseling. The image of ourselves and self esteem - factors in the develop of our personality. The efficient communication in a counseling. Solving of conflicts (styles of abordation , the managing of conflicts) and management of stress. A healthy way of living. The counselling and sexual education. The counseling and the scholar inadaptation. The vocational counseling.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychopedagogy od Deviance (optional subject)	PPDEV	3	2	1	-	-

Course description (Syllabus): Socializing. Social adaptation. Social integration-conceptual delimitations. Theories of development from the prism of socialization. Educational factors with a role in adaptation and socialization. Vulnerable ages in the process of adaptation and socialization. Risk factors of adaptation and socialization. School deviation. Forms of manifestation. Etiology of deviant behavior. Personality of the offender. Criminal liability of minors. Sanction system for minors. Education and socialization as ways of accepting norms, laws. Ways to prevent maladjustment and deviance. Deviancy/adaptation prevention projects-analysis and debate.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Differentiated Instructional Strategies in Arithmetic (optional subject)	SIDAT	3	2	1	-	-

Course description (Syllabus): Differentiation of arithmetic contents. The mathematical didactic game used as differentiated instructional strategy in arithmetic. Group interactive methods used as differentiated instructional strategy in arithmetic. Education means used as differentiated instructional strategy in arithmetic. Specific aspects of assessment and projection of mathematics lessons in which have been chosen differentiated instructional strategies. Specific aspects of Mathematics teaching - learning under the conditions of simultaneous work. Differentiation and individualization in mathematics.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Practical Grammar in Children's Literary Works (optional subject)	GPTLC	3	2	1	-	-

Course description (Syllabus): Types of discourse. Dialogue. Direct speech and indirect speech. Spoken Romanian language. Present trends in the development of Romanian language vocabulary. Influence of English language over present Romanian language. Frequent grammatical mistakes. Present trends in the morphology and syntax of Romanian language. Functional styles. Figures of speech, syntactic processes and expressive values in children's literature. Methodological approaches to functional styles in didactic activities in pre-primary and primary education.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychosociopedagogy of Family (optional subject)	PFAM	3	2	1	-	-

Course description (Syllabus): Introduction to family psychopedagogy. Family - fundamental Group unit of society. Basic paradigms in the research of the couple and the family. The emotional horizon of family life. Gender dimension in the couple. Crystallization of identity and gender roles in the couple. Family as an educational unit and preparation for family life. Family pedagogy. Psycho-pedagogical counseling of the family.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Critical Thinking (optional subject)	GC	3	2	1	-	-

Course description (Syllabus): The characteristics of communication society. The competence for communication society. The constructivist pedagogy – an alternative for communication society. The critical thinking an ability for communication society. The methods for develop critical thinking. Applications of critical thinking methods in the area of education. The design the educational activities using methods of critical thinking. The evaluation of educational activities using methods of critical thinking.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Alternative Pedagogies (optional subject)	PEAL	3	2	1	-	-

Course description (Syllabus): Concept, fundamentals of alternative pedagogies; historical perspective on alternative pedagogies: step by step, Montessori, Waldorf, Freinet, distance learning. Goals, instruction strategies, assessment strategies. Juridical regulations concerning alternative pedagogies in Romania. Complementarities between alternative pedagogies and the traditional education system.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Management of Simultaneous Education (optional subject)	MISM	3	2	1	-	-

Course description (Syllabus): Conceptual delimitations; front-class activity in simultaneous education; group activity in simultaneous education; pair activity in simultaneous education; advantages and disadvantages of simultaneous education; competencies of the teacher in simultaneous education.